

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July19-23, 2004. In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

Title

Publisher

Item Evaluated

Content Level

ISBN

Copyright Date

Date of Evaluation

Recommended YES NO

Publisher's Explanation of Reviewer's Comments:

Technology Strengths

Technology Weaknesses

Instruction & Assessment Strengths

Instruction & Assessment Weaknesses

Organization & Structure Strengths

Organization & Structure Weaknesses

Resource Materials Strengths

Resource Materials Weaknesses

Technology Comments

Equipment

Windows

Macintosh

CD ROM

Sound

Equipment Other

Grade Level

Primary

Intermediate

Middle

High

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Audience

Individual		Small Group	False	Large Group	
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Format

Stand Alone/Independent		Integrated		Supplemental	
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Cost

Single Copy		School Version	
Network Version		Online	
Site License		Lab Pack	

Type of Software

Simulation		Tutorial		Critical Thinking	
Management		Exploratory		Utility	
Interdisciplinary		Creativity		Type of Software -	
Problem Solving		Drill and Practice		Other	

Management

	Allows customizing for individual learning needs
	Allows Students to exit and resume later
	Keeps student's performance record, where needed
	Allows control of various aspects of software (sound)
	Allows printed reports

Presentation/Interface

	Presents material in organized manner
	Consistent, easy-to-use, on-screen instructions
	Developmentally correct presentation/ format
	Adapts to different learning styles/multiple intelligences
	Accessible for special needs students
	Runs smoothly, without long delays
	Easy-to-view text and graphics
	Easy-to-hear and understand sounds
	Avoids unnecessary screens, sounds, and graphics
	Provides immediate, appropriate feedback
	Presentation/Interface Comments

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Listening Skills

- | | | |
|------------|-----------|---|
| Yes | No | Phonological Discrimination (sounds, words, phrases) |
| Yes | No | Awareness of Paralinguistic Features (stress, intonation, pace, tone, rhythm) |
| Yes | No | Comprehension of Standard Speech (phrases, directions, main ideas, details) |
| Yes | No | Ability to Make Interpretations, Inferences, and Implications(purpose, attitude, style) |

Speaking Skills

- | | | |
|------------|-----------|---|
| Yes | No | Lexical Competence (vocabulary to identify, describe, question, communicate) |
| Yes | No | Grammatical Competence (arrange words, phrases, clauses into meaningful patterns) |
| Yes | No | Semantic Competence (participatory discussion) |
| Yes | No | Phonological Competence (pronunciation and production) |
| Yes | No | Sociolinguistic Competence (use of verbal and non-verbal strategies) |
| Yes | No | Discourse Competence (arranging sentences into meaningful sequences) |

Reading Skills

- | | | |
|------------|-----------|--|
| Yes | No | Concepts of Print (directionality, alphabet, capitalization, punctuation...) |
| Yes | No | Words Patterns/Phonics (blends, clusters/chunking, diphthongs, prefixes, suffixes...) |
| Yes | No | Vocabulary (sight words, negotiating meaning, figurative language, idioms) |
| Yes | No | Decoding and Comprehension Strategies (patterns, skim, text features, story structure) |

Writing Skills / The Writing Process

- | | | |
|------------|-----------|---|
| Yes | No | Idea development (patterns, skim, text features, story structure) |
| Yes | No | Organization (transition words, story structure, formats) |
| Yes | No | Sentences (simple>complete>variety) |
| Yes | No | Language (word choice, descriptive words) |
| Yes | No | Correctness (sight words>inventions>approximations>standard) |
| Yes | No | Genre (personal, literary, expository, transactive, reflective) |

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time